



# École Chief Dan George Middle School

*"Home of the Wolves"*

STUDENT HANDBOOK 2024-25

*Chief Dan George Middle School,  
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This agenda belongs to:

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## PRINCIPAL'S MESSAGE

Welcome to a new school year at Chief Dan George Middle School. Middle school is the time when young adolescences' developing brains bring new cognitive skills that enhance their ability to reason and to think abstractly. As well, they develop emotionally, establishing a new sense of who they are and who they want to become. Their social development involves relating in new ways both to peers and adults. In the process they begin to experiment in new behaviours as they transition from childhood to adulthood. Our approach at Chief Dan George Middle School is to provide approaches and practices that offer our students the guidance and support necessary for them to be successful.

Our school has developed a great reputation in the community for the many opportunities it provides students. Chief Dan George School is unique in that we offer three distinct programs for students. These include Early French Immersion, Late French Immersion and English Program tracks. Although the school just under 600 students, the Middle School philosophy allows for students to be part of smaller teams within each program, at each grade level.

In addition to working in an academic team setting, students will experience moving to various classrooms through the year to focus on a variety of Exploration areas. In addition, some students may choose to be part of our Band program for the year.

The general information section of this student planner has guidelines regarding our school's organization, policies, and procedures. Please take some time to familiarize yourself with these.

"Bonne chance" for a successful and exciting 2024-25 year at the "Home of the Wolves".

Sincerely,

Jamie Beck,  
Principal

## 2024-2025 Calendar

School Opening / Secondary – Semester 1 starts (½ day dismissal)	September 3
<i>Non-Instructional Day #1</i>	September 27
National Day for Truth & Reconciliation	September 30
Thanksgiving Day	October 14
<i>Early Dismissal for Parent/Guardian-Teacher Conferences</i>	October 23
Evening Parent/Guardian-Teacher Conferences	October 23
<i>Early Dismissal for Parent/Guardian-Teacher Conferences</i>	October 24
<i>Non-Instructional Day #2</i>	October 25
<i>Non-Instructional Day #3</i>	November 8
Remembrance Day	November 11
Report Cards (Elementary/Middle)	December 13
Last day before Winter Break	December 20
Winter Break	December 23 – January 3
Schools reopen after Winter Break	January 6
Report Cards (Secondary)	January 24
Secondary – Semester 2 starts	January 27
<i>Non-Instructional Day #4</i>	February 14
Family Day	February 17
<i>Early Dismissal for Parent-Teacher Conferences</i>	February 19
Evening parent/guardian teacher conferences	February 19
<i>Early Dismissal for Parent-Teacher Conferences</i>	February 20
Report Cards (Elementary/Middle)	March 7
Last day before Spring Break	March 14
Spring Break	March 17 – 28
Schools reopen after Spring Break	March 31
<i>Non-Instructional Day #5</i>	April 17
Good Friday	April 18
Easter Monday	April 21
<i>Non-Instructional Day #6</i>	May 16
Victoria Day	May 19
Last day for students (Report Cards for Elementary/Middle)	June 26
Report Cards (Secondary)	June 26
Last day for teachers	June 27

## ROUTINES AND POLICIES

### 1. Attendance

Except for illness or unavoidable family concerns, all students should attend school every day. Absent students miss not only the lessons of the day but also the learning that takes place in group discussions where students begin to appreciate the different views and abilities of others. Learning that is lost due to absence cannot adequately be replaced. Students are responsible to find out what work was missed and to make it up.

To report a late or absence please notify the school before 8:00 a.m. using SafeArrival. This can be done through the SchoolMessenger App or SafeArrival Website. More information can be found on our website at [chiefdan.abbyschools.ca/safe-arrival](http://chiefdan.abbyschools.ca/safe-arrival).

Please speak with administration if you are planning to be away from school for more than two weeks.

We strongly discourage students missing part of a day and then attending a school extra-curricular event. Please help us keep the priority on studies.

### 2. Lates

Students who are late to class may disrupt the learning time of fellow classmates, teachers, office staff and administrators. We believe that developing strong work habits starts by arriving on time for school. Please ensure your child arrives at school on time. Students who arrive late in the morning must report to the office to sign in and pick up a late slip.

### 3. Illness at School

When a student becomes ill at school, parents will be contacted to confirm that it is safe for the child to go home. The medical room can be used with permission of a staff member. Students need to check in and out of the medical room at the office. In any case of illness or injury, no student should go home on his/her own initiative but should seek help at the office. *Accidents and emergencies are to be reported to the office immediately.*

### 4. Closed Campus

CDGMS has a closed campus policy. This means that only students who attend Chief Dan George Middle School are to be on the school grounds during the school day. It also means that once students arrive at school, they remain on the school grounds for the rest of the school day. Due to this policy, as at all Middle Schools in the District, going home for lunch is not a practice we condone. Children being picked up during the day (i.e. for a doctor's appointment) must be met at the school office and signed out by a parent. We ask them to wait at the office for safety reasons. If your child is being picked up by a friend or other relative, please send a note to the school so we can safely release them into the care of a person other than a parent.

**5. Skateboards, Roller Blades, Scooters and Bicycles**

Bicycles, scooters, and skateboards are permitted on the grounds, but the rider must be wearing a helmet. Bicycles are to be locked up upon arrival at school. Scooters and skateboards may not be used at nut-break or at lunch time on the school grounds. Please note the school is not responsible for stolen equipment and will not cover any losses.

**6. Lockers and Locks**

All students will be issued a combination lock and a locker. For security reasons students must use the lock that is provided by the school. Lock combinations are to be memorized and **NOT TO BE SHARED WITH ANYONE**.

**7. Textbooks, Library Books and Educational Resources**

Textbooks and other educational resources are property of the school and school district. Students are issued textbooks at the start of the year. Students are responsible for returning the same textbook they are originally issued when they are collected or when teachers conduct their periodic "textbook check." Students will be charged for lost or damaged textbooks. The same conditions apply to all library books and other teacher resources such as classroom novels.

**8. Homework**

Homework shall be monitored by individual teachers as well as teams of teachers. Work done at home is an important part of all learning. It is an expectation of all students to have homework completed and all assignments handed in on time.

**CDGMS CODE OF CONDUCT**

**Purpose:**

CDGMS Student Code of Conduct is presented so that students and their families understand the behavioural expectations of our school community. Students are encouraged to discuss any part of this code that may be unclear with their teacher, school administrator and families. Families are key partners in supporting the school's code of conduct and are asked to be familiar with school policies and procedures and are encouraged to discuss expected school behaviours with their children.

The Code of Conduct allows our school to be a safe, caring, and orderly environment for learning and working. Students have a right to be respected and supported in a safe and nurturing learning environment. However students also have a responsibility to maintain that safe environment and respect themselves, others, and school property.

Behavioural expectations apply both on school premises and during activities at or off school premises and that are organized or sponsored by the school. They can also apply beyond these times when student actions may negatively affect the safe, caring, or orderly environment of the school.

**Conduct Expectations:**

Students are expected to adhere to a variety of acceptable behaviours to enhance their learning and support the school as a safe, caring, and orderly place. These include:

Honesty and Integrity: Students are expected to be always honest with fellow students, staff, parents, and others in our school community. Respectful words and actions build a reputation of integrity which is a very important quality. A reputation suffers because of lying, cheating, or stealing. Disrespectful words and actions not only hurt a student but their friends, family, school, and community.

Social Media: Many of the students at CDGMS have personal computers at home or have access to them elsewhere. More often than we would like, teachers, learning support services and administration are asked to intervene in conflicts between students that began, or took on a life of their own "via" messaging, email, or social media accounts. We encourage students to make choices to use the social network sites and email services appropriately and to resist the urge to become "cyber-bullies" by speaking unkindly or spreading rumors. We also encourage parents to be vigilant in monitoring and supervising the length and kind of computer use of their children. Students are not permitted to take and post pictures of other students on school property or field trips. School administrators may intervene at times when student actions negatively affect the safe, caring and learning environment of the school.

Respect For and Safety of Others: Students are expected to always treat others with consideration and respect. They are to avoid situations that may lead to fighting, bullying or threatening behaviour. Students have a responsibility to inform their teachers or the school administration promptly of incidents of bullying, harassment, or intimidation. Participation in play should consider safety and appropriateness. Students should model fair play and courtesy as a participant or spectator in all sports and recreational activities while at the school or representing the school offsite. Every member of the school community has a right to a safe and secure environment, to be treated with respect and to have safe passage, without interference, to and from school.

Appropriate Language: Students must use language that shows respect for staff, fellow students, parents, and others in the school community. Name calling, put downs, swearing, crude and obscene language, written, implied, or gestured is not acceptable. Offensive language upsets others and often leads to conflict. Self-control around language and actions is necessary in public and is an important life skill.

Student Movement: Students will move calmly and in an orderly manner to school, on the school property and inside the school building. They will be respectful of activities in progress in other classrooms and will avoid jostling or pushing others in the hallways. Further, language should be appropriate, public displays of affection limited and play fighting not permitted. These guidelines are necessary to maintain safety and order.

Personal Appearance: CDG School's Dress Policy supports equitable access and is written in a manner that does not reinforce stereotypes and that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identify, gender expression, sexual orientation, ethnicity, religion, cultural observance, or body type.

- The intent of a dress policy is to set expectations to assist students, staff, and parents in decision-making with respect to clothing, it is not intended to be prescriptive nor punitive, but to provide a level of clarity so that correction or discipline is not required.
- The dress policy is intended to incorporate individual preferences for students and their families to dress in the manner they choose. Individual choice is however tempered by a responsibility to recognize that a school is a learning and working environment, and as such, students are expected to dress in a reasonable manner.
- Clothing should be comfortable and allow a student to participate safely in activities such as physical education, explorations, and science experiments. Clothing should demonstrate a respect for the school community.
- Articles of clothing that promote alcohol or drugs, which display offensive language or images, or that encourage sexism, racism or bigotry are not acceptable in our school. Clothing bearing direct or indirect messages or graphics referring to gang culture, sex or pornography, weapons or violence will not be permitted.
- The followings are the guidelines for school attire:
  - clothing and accessories cannot pose a safety concern or conceal one's identity.
  - specific attire may be required for a variety of classroom settings such as Exploration, PE, labs, etc.
  - clothing must cover undergarments.
- When there are differences in perspective, all involved have a duty to seek common understanding in a mutually respectful manner. Ultimately the school administration has the responsibility to apply the dress policy when necessary. If any person dresses in an inappropriate manner, the student should be advised personally and discretely.

Care of school and personal property: Students will respect school and personal property, equipment and resources. Students are strongly discouraged from bringing valuables to school. Valuables such as wallets, purses, etc. should be left in lockers where they are secure. If parents insist on sending their child to school with a cell phone it must be stored in the student's locker during the day. Cell phones are only permitted to be used before or after the school day has ended and only to be outside the school building, not at lockers or in hallways. With growing concerns around digital imaging and privacy we insist that students

not bring cameras to school or use cell phone cameras on school property. Valuable items brought to school will be solely at the owner's risk: the school will not cover any losses.

Care for school and personal property displays pride in the school and assists in maintaining a safe and secure environment. Students found responsible for damaging personal or school property will be responsible for covering costs.

Extracurricular Activities: Students are considered ambassadors of Chief Dan George Middle School when they are participating in field trips, extracurricular clubs, and teams both at the school and in the community. All relevant school rules apply while being transported to, and engaging in, extracurricular activities and field trips. Maintaining school behaviour standards ensures a positive experience for all participants and assists in building a positive school reputation. Students are not able to participate in extracurricular activities if they are not at school that day.

Vapes, Cigarettes, Alcohol and Drugs (including related Paraphernalia): Students are not permitted to bring these items onto school property. The school promotes a healthy lifestyle and good judgment. The use of these items is illegal for students and potentially dangerous to your health and success in life.

### **Unacceptable Conduct:**

Transgressions of the School and District Codes of Conduct will be dealt with in an appropriate and timely manner. Examples of transgressions would include:

Behaviours that interfere with

- the learning of others and the emotional well-being of others
- our safe and secure environment
- one's own learning

Acts, such as

- bullying, harassment or intimidation
- physical violence
- retribution against a person that has reported transgressions

Illegal acts, such as

- possession, use or distribution of illegal or restricted substances
- possession or use of weapons
- theft of or damage to property (i.e. vandalism)

### **Consequences for unacceptable behaviours**

Consequences will vary based upon the seriousness of the transgression involved. Minor offenses are handled "on the spot" by staff. Often this will involve identifying the concern with instruction being provided to the students that reinforces expectations of appropriate



behaviour in the future. Major offenses, many of which are listed above, will be dealt with by the school administration. Consequences in these cases are based upon factors that include: the nature of the transgression; the age of the child; and the previous history of the child's transgressions. It is recognized that grade six children are new to the middle school model and the increased behavioural expectations that exist. As students move up through the grades there is an increased expectation of students accepting greater personal responsibility and self-discipline. Typical consequences for major transgressions include, temporary loss of free time privileges, "time out" from class with referral to Learning Support Teachers or Youth Care Worker, in school suspension, or out of school suspension. In these cases, families are informed, and meetings are often scheduled that include the student, a family member, the school administration, and other staff who may assist in supporting the student. The focus of consequences are meant to be preventative, instructive, and restorative, rather than punitive.

## **GENERAL INFORMATION**

### **Visitors**

All visitors (including parents) are required to report to the office upon arrival to receive authorization for their presence in the school. Visitors on official business are welcome at our school. Those who arrive with no purpose are not welcome on school property. Please do not invite friends to visit you at school. **PARENTS DROPPING OFF LUNCHES, HOMEWORK, ETC. FOR THEIR CHILD ARE ASKED TO LEAVE IT AT THE OFFICE AND WE WILL PAGE YOUR CHILD DURING THE BREAK.**

### **Staff Room**

The staff room is designed for the use of staff only. Noon hour supervisors and school administrators are available to assist students at break time.

### **Student Agendas**

This is a valuable communication tool. Students can make daily entries as well as parents and teachers use them for home and school communication. Our expectation is that students are to have their agenda at school daily. Teachers may also communicate to parents via their teacher website or Microsoft Teams.

**District Code of Conduct**

The Abbotsford School District expects all students to conduct themselves in a manner worthy of the respect of others:

- be honest and forthright
- treat others with respect and courtesy
- respect the property of others
- attend regularly and punctually
- work to the best of their abilities

And to promote and maintain a climate which is free of:

- lying
- cheating
- theft
- intimidation
- violence
- weapons
- prejudicial behaviour
- racism
- harassment
- illegal substances, or substances which can be abused

Conduct by any student that adversely affects a school's climate or operation, including disruption of the learning environment, shall be considered a breach of the District Code of Conduct, warranting appropriate forms of intervention that may include suspension from attendance.



I have read the information written in this agenda including the:

- District and School Codes of Conduct
- Routines and Policy
- General Information
- Behavior Policy

Date: \_\_\_\_\_ Division: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_  
(please print)

Parent/Guardian Signature: \_\_\_\_\_

Student Name: \_\_\_\_\_  
(please print)

Student Signature: \_\_\_\_\_